**Anzac Terrace Primary School**

**PERSONAL LEARNING PLAN**

**Student Information:**

|  |  |
| --- | --- |
| **Name:** |  |
| **Year Level:** |  |
| **Class / Room:** |  |
| **Teacher(s):** |  |
| **DOB:** |  |
| **Parent(s) / Guardian(s):** |  |
| **Contact:** |  |

**Student Profile:**

 **General SAER School Records**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **ATSI** |  |  | **Attendance** |  |  | **Health / School Nurse** |  |
|  **EALD (Stage 1/2/3)** |  |  | **Speech** |  |  | **Psych** |  |
| **Disability Resourcing** |  |  | **Health** |  |  | **School Referral** |  |
| **DFCS (DCP)** |  |  | **Social / Emotional** |  |  | **CDS** |  |
| **School Referral** |  |  | **Behaviour** |  |  | **NCCD Disability** |  |
| **Medical Condition** |  |  | **Academic** |  |  |  |  |
| **Previous PLP** |  |  | **PEAC / JETS** |  |  |  |  |
|  |  |  |  |  |  |  |  |

**Testing**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Year** | **Spelling** | **Reading** | **Maths** | **NAPLAN** |
|  |  |  |  | **Reading** | **Writing** | **Lang. Con** | **Numeracy** |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |

**Background Information / General Information / Reason for PLP**

**Observations / Concerns:**

|  |
| --- |
|  |

**Strengths:**

|  |
| --- |
|  |

**Difficulties:**

|  |
| --- |
|  |

**Parent / Guardian - Views / Contributions / Expectations:**

|  |
| --- |
|  |

**Personal Learning Programme**

|  |  |  |  |
| --- | --- | --- | --- |
| **Specific Learning Goals / Targets** | **Strategies and Intentional Teaching Practices** | **Resources and Classroom Adjustments** | **Evaluation and Review Notes (Adjustments)** |
| **To be able to …** |  |  |  |

**Reviews:**

|  |  |
| --- | --- |
| **Date** | **Comments** |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

**Acknowledgement:**

**Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent / Guardian \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**